

FREEDOM

The Rise of an Unstoppable People



**Community Group Study Guide
Spring 2010
Exodus 2:1-10**

**Holy Trinity Church, Chicago
Downtown and North Side Congregations**

SPRING 2010 COMMUNITY GROUP CALENDAR

Week of:

Apr 5 Dinner

Apr 12 Group Study Exodus 1:1-7
personal study/ sermon/ group discussion

Apr 19 Group Study Exodus 1:8-22
personal study/ sermon/ group discussion

Apr 26 Group Study Exodus 2:1-10
personal study/ sermon/ group discussion

May 3 Dinner

Wednesday May 12th All-Church Communion Service, 7:30pm United Church of Hyde Park (1448 East 53rd Street, Chicago).

Exodus 2:1-10

Week of April 26th

Community Group calendar: **Study**

Texts: **Exodus 2:1-10**

Ways in which you will interact with these texts:

- Personal study (we recommend three separate readings)
- Listen to sermon preached on April 25th
- Group discussion during week of April 26th

Exodus 2:1-10 *English Standard Version (ESV)*

The Birth of Moses

2 Now a man from the house of Levi went and took as his wife a Levite woman. **2** The woman conceived and bore a son, and when she saw that he was a fine child, she hid him three months. **3** When she could hide him no longer, she took for him a basket made of bulrushes and daubed it with bitumen and pitch. She put the child in it and placed it among the reeds by the river bank. **4** And his sister stood at a distance to know what would be done to him. **5** Now the daughter of Pharaoh came down to bathe at the river, while her young women walked beside the river. She saw the basket among the reeds and sent her servant woman, and she took it. **6** When she opened it, she saw the child, and behold, the baby was crying. She took pity on him and said, “This is one of the Hebrews’ children.” **7** Then his sister said to Pharaoh’s daughter, “Shall I go and call you a nurse from the Hebrew women to nurse the child for you?” **8** And Pharaoh’s daughter said

to her, “Go.” So the girl went and called the child’s mother. ⁹ And Pharaoh’s daughter said to her, “Take this child away and nurse him for me, and I will give you your wages.” So the woman took the child and nursed him. ¹⁰ When the child grew up, she brought him to Pharaoh’s daughter, and he became her son. She named him Moses, “Because,” she said, “I drew him out of the water.”

First Reading – *Observation: What does the text say?*

1. How does the context affect this text?

2. At the end of the text, compared to the beginning, what circumstances have been reversed?

- Write out any prayer requests that come to mind as you read this text and interact with these questions.

Second Reading – *Interpretation: What does the text mean?*

1. How did Moses’ mother demonstrate she trust in God’s providence?

2. How does this text prefigure the saving of God’s people out of Egypt (Exodus 14)?

3. What does this text tell us about God?

- Write out any prayer requests that come to mind as you read this text and interact with these questions.

Third Reading – *Application: How should you apply the text to your life?*

1. How does this text help us balance God’s providence and our seemingly ‘free’ choices?

2. How do the events of this text prefigure the circumstances surrounding Jesus' birth and infancy (see Matthew 2:1-23)?

 3. What difference should God's work in saving people through improbably circumstances mean in your life? Why should it matter to you that the God of the Bible saves people out of dire situations?
- Write out any prayer requests that come to mind as you read this text and interact with these questions.

Summarize the passage:

What is the **theme** of the passage (i.e., a sentence that captures the timeless essence of the passage)?

What is the **aim** of the passage (i.e., how should you respond to this passage in thought and behavior)?